



**Scottish Association for
Language Teaching**



Annual Conference

A Conference for Excellence

Saturday
5 November 2011
University of Strathclyde

www.saltlangs.org.uk



Important information

The 2011 SALT conference will be held at the **University of Strathclyde in Glasgow** and registration will be online, using credit or debit cards only.

Venue: Colville and John Anderson Buildings
John Anderson Campus
48 North Portland Street,
Glasgow, G1 1XM

To register for the conference go to

<https://onlineshop.strath.ac.uk/>

*The SALT conference is listed under
Humanities and Social Sciences Conferences*

Full instructions for completing the form and payment of conference fees can be found on the SALT website :

www.saltlangs.org.uk

CONTENTS

Page

2	Important information
3	Contents
4	<u>Booking procedures</u>
5	<u>Conference programme</u>
6–8	<u>List of seminars</u>
9	<u>Seminar timetable</u>
10	<u>Information for participants</u>
11	<u>How to get to the conference</u>
12	Acknowledgements

BOOKING PROCEDURES

[Back](#)

- How to book**
- ◆ Bookings **CAN ONLY BE MADE ONLINE** at the following address:
<http://onlineshop.strath.ac.uk/>
 - ◆ Booking is a two-stage process. First you will have to register for the online shop and then you can book your place on the conference. Please have your credit or debit card ready. You will not be charged for using this service.
 - ◆ *Please note your place will be not reserved until you have paid.*
- Choosing seminars**
- ◆ After registering and booking your place on the conference you will be sent an options form for selecting a first and second choice within each of the 3 sessions. The form should be returned to Claire McConnell (see page 10 for details) and you will receive confirmation of your choices by email.
 - ◆ Summaries of talks can be found on pages 6-8.
 - ◆ Registrations are dealt with on a first-come, first-served basis. Booking early is the best way of ensuring you get a place and your choices.
 - ◆ *If there are fewer than five people attending a seminar it is likely to be cancelled but warning will be given in advance so that alternative choices can be made. If a speaker is unable to attend due to unforeseen circumstances, we will contact delegates by phone and allocate them their second choice.*
- Fees and membership**
- ◆ **SALT members: £50**
Non members: £75
Students: £22
 - ◆ To qualify for the reduced fee for SALT members, you may select the 'member' category when booking and bring payment with your completed membership form on the day. *Please note SALT will follow up all delegates to check for membership after the event.*
 - ◆ Alternatively you can contact the membership secretary of SALT directly. *Please note that the conference office does not handle applications for SALT membership.*
- Cancellation**
- ◆ 7 days' notice is required if you have to cancel your application. Please contact Claire McConnell in this instance. We are happy to accept another colleague in your place provided you advise us at registration or in advance.
 - ◆ We regret that we are unable to reduce the conference fee if you cannot attend for the whole day.
- Closing date**
- ◆ Bookings online should be made by **Friday, 14 October** at the latest. Applications received after this date cannot be guaranteed a place.

CONFERENCE PROGRAMME

[Back](#)

A Conference for Excellence

0845–1000	Registration and coffee/tea - Colville Building Publishers' Exhibition - Colville Building
1000–1100	Official Opening - John Anderson Lecture Theatre K3.25 Keynote address: Sarah Breslin, Director SCILT, Scotland's National Centre for Languages Brian Templeton, University of Glasgow Housekeeping: John Fergusson, SALT Exec
1100–1145	Seminar Session 1
1145–1330	2 lunch sittings - Lord Todd Café
1330–1415	Seminar Session 2
1415–1425	Comfort break
1425–1510	Seminar Session 3

Ciao! ¡Hasta luego!

Auf Wiedersehen! Au revoir!

Dosvidaniya! Do widzenia! Slàn leibh!

Zài jiàn! 再见!

LIST OF SEMINARS

Please read in conjunction with the timetable on page 9 [Back](#)

SESSION 1: 11.00–11.45	
1.1	<p><i>Jennifer Clark (Inverurie Academy):</i> Team teaching in Inverurie Staff in the Modern Languages and SFL Departments in Inverurie have strong links. We work together to support all pupils across our network. We intend to share some of our ideas to promote good practice.</p>
1.2	<p><i>Hazel Crichton (University of Glasgow):</i> It's not just for academics - how research findings can inform better practice in the classroom Teachers often see 'research' as divorced from the practicalities of what happens in the classroom. However, many research findings can enhance teaching and learning. This presentation discusses the importance of teachers' awareness of current research and offers examples of findings which may improve classroom practice.</p>
1.3	<p><i>Lynne Horn (Tobermory High School):</i> Actively interactive Getting the most out of your interactive whiteboard - mostly applicable to Smartboards, but of use to all interactive whiteboard users.</p>
1.4	<p><i>Kathleen McCormick and Margaret Sutherland (SQA):</i> SQA CfE qualifications development An overview of the Modern Languages CfE qualifications development process and an update on the work of the Qualifications Design Team. Subject-specific issues highlighted through the ongoing programme of practitioner engagement will also be discussed.</p>
1.5	<p><i>Jane Renton (Education Scotland):</i> Excellent experiences and outcomes in modern languages Jane will lead a practical workshop activity on planning learning, teaching and assessment using the Curriculum for Excellence Experiences and Outcomes from 2nd to 4th levels.</p>

LIST OF SEMINARS

Please read in conjunction with the timetable on page 9 [Back](#)

SESSION 2: 13.30–14.15	
2.1	<p>Kim Yapp, Glenwood High School: Glow One school's experience with this resource and some of the issues involved. The session will also allow individual delegates to raise points about exploitation of GLOW and its future development.</p>
2.2	<p>Kay Hunter and John Lumsden (Ruchill Autism Unit): French and parents as partners for children with an autism spectrum disorder Being fortunate enough to have a French Teacher for 2 days a week we have looked at how we can involve the parents and children in learning together. We are piloting a homework project where we will work with children and their families in order to support the development of French and communication on the whole, in the home.</p>
2.3	<p>Les McLean & Maria Walker (Glasgow City Council): Responding to an expanding need for EAL provision This presentation will outline the range of strategies that Glasgow City Council has put in place to meet the needs of increasing numbers of children and young people with English as an Additional Language in the city.</p>
2.4	<p>Paul Middleton (Glasgow City Council) & Lorna Grant (SQA): The Glasgow schools language baccalaureate experience 2010 - 11 Lessons learnt and 'rescoping' for the future. Can we sustain this successful model and encourage more schools on board? The session will include an update on the latest developments in certification.</p>
2.5	<p>Fiona Pate (Education Scotland): Raising the bar in modern language learning This session explores how to 'raise the bar' and make language learning more relevant and challenging. It looks at the level of language we can expect young people to understand and produce as they work towards the third level outcomes.</p>
2.6	<p>John Sharp (SCIAF): Global citizenship and languages The presentation will explore how global citizenship can be incorporated into modern languages, by highlighting the resources which SCIAF has developed, including our new resource <i>Ciudadanos del Mundo</i> which was recently launched.</p>

LIST OF SEMINARS

[Back](#)

Please read in conjunction with the timetable on page 9

SESSION 3: 14.25–15.10	
3.1	<p>Goethe-Institut: Musik X - Deutsche Popmusik und Deutsch lernen Deutsch soll nicht nur Grammatik büffeln und Vokabeln lernen sein. Sprache umfasst viele verschiedene Lebensbereiche und ist auch Ausdruck verschiedener Stimmungen. Dieser Workshop zeigt exemplarisch auf, wie man mit Songs und deutscher Popkultur Zugriff auf die Welt der Schüler herstellen kann. Darüber hinaus werden wir über die Musik X Poster Ausstellung informieren, die ab November 2011 an schottischen Schulen tourt.</p>
3.2	<p>Stuart Fernie (Invergordon Academy): Using film in the ML classroom This talk will demonstrate how film can be used in the classroom from S1 through to AH, focussing on discussions about characters and themes. The medium provides opportunities for developing writing skills and co-operative learning techniques. The presenter's own website will be highlighted.</p>
3.3	<p>Gwen McCrossan (Primary school teacher): Practical and creative ideas for MLPS This talk will demonstrate creative ways of teaching languages in the primary school and the potential for cross curricular links. Suggestions on how ICT and the use of stories can provide materials and ideas which promote the use of target language will be outlined.</p>
3.4	<p>Thea Searle (Grantown Grammar): Global citizenship and the big issues This workshop will consider how to teach language skills through current 'big' issues such as human rights, conflict and conservation within a global context. It will guide you through the process, sharing possible lesson plans, project ideas, pupil work and resources.</p>
3.5	<p>Mark Pentleton (Radiolingua), Gerry Toner (Education Consultant), Paul Middleton (Glasgow City Council): Building an interactive languages visit This session will provide ideas on how to enhance a traditional 'school trip' using technology and active learning, making the visit more interactive. Examples of pre-visit and post-visit classroom activities will be discussed including the support for Language Bac candidates, and the recent Euroscola and Projet Citoyen projects will be described.</p>
3.6	<p>Brian Templeton (University of Glasgow): Questions and some answers This will be an opportunity to ask questions about the morning's keynote talk and CfE in general. Brian will be joined by other members of the SALT executive to respond to any other issues that may have surfaced in the course of the day's activities.</p>

SEMINAR TIMETABLE

[Back](#)

SESSION 1: 11.00–11.45	SESSION 2: 13.30–14.15	SESSION 3: 14.25–15.10
1.1 Jennifer Clark <i>Team teaching in Inverurie</i>	2.1 Kim Yapp <i>Glow workshop</i>	3.1 Goethe-Institut <i>Musik X - Deutsche Popmusik und Deutsch lernen</i>
1.2 Hazel Crichton <i>It's not just for academics - how research findings can inform better practice in the classroom</i>	2.2 Kay Hunter & John Lumsden <i>French and parents as partners for children with an autism spectrum disorder</i>	3.2 Stuart Fernie <i>Using film in the ML classroom</i>
1.3 Lynne Horn <i>Actively interactive</i>	2.3 Paul Middleton & Lorna Grant <i>The Glasgow schools language baccalaureate experience</i>	3.3 Gwen McCrossan <i>Practical and creative ideas for MLPS</i>
1.4 Kathleen McCormick & Margaret Sutherland <i>SQA CfE qualifications development</i>	2.4 Les McLean & Maria Walker <i>Responding to an expanding need for EAL provision</i>	3.4 Thea Searle <i>Global citizenship and the big issues</i>
1.5 Jane Renton <i>Excellent experiences and outcomes in modern languages</i>	2.5 Fiona Pate <i>Raising the bar in modern language learning</i>	3.5 Mark Pentleton, Gerry Toner and Paul Middleton <i>Building an interactive languages visit</i>
	2.6 John Sharp SCIAF <i>Global citizenship and languages</i>	3.6 Brian Templeton <i>Questions and some answers</i>

INFORMATION FOR PARTICIPANTS

[Back](#)

Conference venue Registration and coffee/tea will take place in the Colville Building. All seminars will be located in John Anderson building which is linked to Colville.

Keynote talks These will take place in John Anderson Lecture Theatre K3.25.

Refreshments Coffee/tea will be available on arrival and also after lunch.

Lunch Lunch will be in The Lord Todd café at the centre of the campus which is a 5 minute walk from John Anderson Building. There will be two lunch sittings so that everyone can browse the publishers' exhibition in Colville Building.

Toilets These are situated adjacent to the registration and exhibition areas.

CONFERENCE ENQUIRIES

Claire McConnell

Faculty of Humanities & Social Sciences

Research & Knowledge Exchange Team (RaKET)

Tel: 0141 548 3511

Fax: 0141 548 4757

Email: claire.mcconnell@strath.ac.uk

SALT MEMBERSHIP SECRETARY

(for return of membership form and membership enquiries only)

Jacqui Young, Dollar Academy, Dollar, Clackmannanshire, FK14 7DU

membership@saltlangs.org.uk

FINAL REMINDER!

**Your online booking form should be completed
no later than Friday, 14 October.**

HOW TO GET TO THE CONFERENCE

[Back](#)

Conference address: Colville Building
48 North Portland Street,
Glasgow, G1 1XM

Use the above address for SATnav or Web streetfinders.

Driving There are excellent road links to the university campus. Just follow the directions on the link below - and download the maps for simple route planning. Remember to leave plenty of time for your journey, as traffic can be heavy at times.

<http://www.strath.ac.uk/visiting/gettingtostrathclyde/driving/>

Parking There are plenty of car parks throughout Glasgow city centre ranging in price depending on location and security. The National Car Park in Montrose Street is closest to the John Anderson Campus and the Buchanan Galleries multi-storey car park is just a 5 minute walk away.

By train/bus There are regular links into Glasgow by train and coach. The city has two mainline rail stations - trains from the south arrive at Glasgow Central Station; Queen Street serves the north and east of Scotland. Buchanan Street is the major bus and coach station.

<http://www.strath.ac.uk/visiting/gettingtostrathclyde/bytrainorcoach/>

For further information, campus guides and maps see the University website at:

<http://www.strath.ac.uk/visiting/>



Scottish Association for Language Teaching



ACKNOWLEDGEMENTS

SALT is extremely grateful to the University of Strathclyde Research and Knowledge Exchange Team for their assistance in organising the conference and processing applications, and to the Online Shop team for setting up the online booking form.

As ever, we are grateful to SCILT, Scotland's National Centre for Languages, for the brochure design and invaluable aid in delivering the conference.

Above all, SALT is grateful to all those who have stood by the association during a difficult period of transition.

www.saltlangs.org.uk

[Back](#)