



WORKING TOGETHER WITH ADDITIONAL SUPPORT NEEDS IN THE MODERN LANGUAGES CLASSROOM

In collaboration with



Saturday, 18 September 2004
Pathfoot Building, University of Stirling

Improving the inclusion and education of pupils with additional support needs is the specific focus of the Scottish Executive's National Priority 3. Modern Languages teachers need to be aware of how these additional support needs can impact on the learning environment and what strategies and resources can assist them in dealing with an increasingly wide range of pupils. This ASN/ML Day should be of interest to SfL and ML teachers at both primary and secondary levels and echoes the 'inclusive classroom' theme of previous SALT days.

PROGRAMME

- 9.30 Registration & coffee
- 10.15 Welcome & introduction
- 10.30 Additional Support Needs – a comprehensive overview of what this term means
Philip Gibson, Independent Consultant (formerly in ML teaching, then Social Services)
- 11.15 Coffee
- 11.30 ASN issues in Aberdeen's Walker Road Primary School: Partial Immersion in Modern Foreign Languages in Primary School (PIMFLIPS Project)
Sylvie Grigas & Philippe Couineaux
- 12.20 Lunch
- 1.15 – 2.00 **Workshop 1:** How can strategies useful for dyslexic pupils be used for others who don't find language learning easy?
Dr Margaret Crombie, SfL Manager, Dingwall
- Workshop 2:** Inclusive education and Access resources on NQ Online
The new Inclusive Education website will be demonstrated as well as how to find information and resources for delivering Access courses.
Pat Campbell and Frances Sibbett, Learning & Teaching Scotland
- 2.05 – 2.45 **Workshop 3:** Food for thought: presentation and discussion time on Forres Academy's 'Language experience' joint venture between their ML and HE Departments. This results in the pupils involved getting an Access 2 cluster in three languages and Access 3 in HE.
Elizabeth Drawbell (HE) and Hilary Adamson (ML), Forres Academy
- Workshop 4:** repeat of Workshop 2

