



Scottish Association for Language
Teaching

**ANNUAL CONFERENCE
AND AGM**

**WE MEAN
BUSINESS**

**Saturday
5 November 2005**

**Pathfoot Building/Logie Lecture Theatre
University of Stirling**

IN COLLABORATION WITH



perfectpapers

<http://store.perfectpapers.net>

**is proud to sponsor
the 2005**



conference

WELCOME TO THE 2005 SALT/ALL CONFERENCE

The Executive Committee of SALT would like to welcome all participants to the annual SALT/ALL Conference held in the University of Stirling. We are delighted that Tim Steward of the Language Network Scotland (Supporting Languages in Scottish Business) has agreed to be our Honorary President for a second year and we look forward to listening to his opening address. Once again the Conference offers a rich and varied choice of seminars, talks and workshops. It is with great pleasure that we welcome back those speakers who have agreed to return by popular demand and we extend a particularly warm welcome to the many new speakers who will share their thoughts and experiences with us.

The timetable (see page 10) has been drawn up to help you make an informed and balanced choice of what best meets your needs. We hope as many members as possible will attend the AGM and that at the Members' Forum you will raise issues of concern that you feel SALT should follow up. This is crucial if SALT is to be effective in representing your opinions. Those attending the AGM will be given priority for first lunch and are asked to arrive promptly for the start of the meeting. The agenda appears on page 11.

Please see pages 3 & 4 for details of how to make your booking. Applications will be dealt with on a first-come, first-served basis and should be sent to Scottish CILT to arrive no later than Monday, 10 October.

Once again there has been no increase in conference fees and they remain at £35 for members, £40 for non-members. We would encourage delegates to enclose a cheque at the time of booking and subsequently seek reimbursement from their institution or local authority. If an invoice is requested an administration charge of £10 will be levied. If colleagues from the same institution are applying and requesting an invoice, it would be helpful if the application were sent in the same envelope as then only one administration charge would be made.

In terms of 'value for money' we are sure you will agree that the SALT conference compares favourably with other conferences. This conference could count for seven hours CPD. We look forward to seeing you there!

Please remember to bring this booklet with you on the day.

CONTENTS

Page 1	Welcome - Contents
Page 2	Conference programme
Page 3	Information for conference participants
Page 5	List of seminars
Page 10	Seminar timetable
Page 11	Agenda for AGM
Page 12	How to get to the conference
Page 13	The Publishers - Acknowledgements
Page 14	Plan of University of Stirling

CONFERENCE PROGRAMME

9.15 - 10.00	Coffee and Registration – Pathfoot Building Publishers' Exhibition (Please note: closes 3.40)
<i>9.45 - 10.15</i>	<i>Shuttle buses to Logie Lecture Theatre</i>
10.30 - 11.15	Official Opening Presidential Address <i>Tim Steward, Language Network Scotland</i>
11.15 - 11.25	Competition
<i>11.25 - 11.50</i>	<i>Shuttle buses to Pathfoot Building</i>
12.00 - 12.50	Seminar Session 1
12.50 - 1.45	Lunch 1 & Exhibition/Networking Time
1.45 - 2.40	Lunch 2
1.45 - 2.40	AGM and Members' Forum
2.45 - 3.35	Seminar Session 2
3.40	Close of Publishers' Exhibition
3.40 - 4.30	Seminar Session 3
4.30	<i>Ciao! ¡Hasta luego! Auf Wiedersehen! Au revoir! Dosvidaniya!</i>

INFORMATION FOR PARTICIPANTS

Conference Venue & Booking

Registration will take place in the Pathfoot Building and there will be the usual extensive Publishers' Exhibition for you to browse through. Shuttle buses will be provided, free of charge, to transfer participants to and from Logie Lecture Theatre where the Presidential Address will take place. It is a ten-minute walk from one venue to the other.

Logie Lecture Theatre has a maximum capacity of 350 and we cannot guarantee a place at the opening address to those who are late in booking. We would therefore urge you to send in your booking form and cheque as early as possible and by Monday, 10 October at the latest.

There are three seminar sessions. If you are a non-member and therefore not eligible to attend the AGM, you will have some free time in which to see the publishers' exhibition, talk to old friends, make new ones, do a bit of networking, or simply have a rest!

You are asked to select your three seminars from the list, referring to the timetable on page 10. While every effort will be made to meet your requests, please make a reserve choice just in case. Booking early is the best way of ensuring you get what you want! If there are fewer than five people attending a seminar, it will not run. Book early to make sure the seminar of your choice is not cancelled!

Payment

Fees remain at the same level as last year (£35 for members, £40 for non-members). Once again an administration charge of £10 will be levied and a purchase order number is required if an invoice is requested. If you are attending with colleagues from the same institution, send in the applications forms together and then only one charge of £10 will be made.

Please enclose a cheque with your booking form if at all possible. A receipt will be provided which you can use to reclaim expenses if necessary but, if you require one, please remember to enclose a stamped addressed envelope.

Lunch

Lunch is included in the conference fee. Please note those attending the AGM will be given priority for first lunch. You will be given a meal card at registration which is needed to obtain lunch and which indicates your lunch sitting. Since the numbers are critical, please go to the sitting you have been given.

Coffee/tea

Coffee/tea will be available on arrival and also during the afternoon.

SALT is grateful for the help given by Scottish CILT in organising the conference and in processing applications. Please send your booking form, along with a cheque **made payable to SALT** for the appropriate amount and a stamped addressed envelope, as soon as possible to: *Mandy Reeman-Clark, Scottish CILT, Pathfoot Building, University of Stirling, STIRLING FK9 4LA.*

Booking forms should arrive no later than Monday, 10 October.

Should any of your colleagues wish to come along, please feel free to make additional copies of the booking form. Booking forms can also be downloaded from the SALT website at **www.saltlangs.org.uk**.

No reduced fee is possible for attendance at only part of the conference. Once your booking has been made, seven days' written notice is required for a cancellation refund. However, we are happy to accept another colleague in your place.

**If you have any queries about booking for the conference,
please contact Scottish CILT by phone on 01786 466294
or by email to amanda.reemanclark@stir.ac.uk**

LIST OF SEMINARS

Please read in conjunction with the timetable on page 10 of this booklet.

5-14

- 1. ASSESSMENT FOR 5-14 MODERN LANGUAGES PRIMARY**
Ian Boffey – Glasgow City Council Education Services
The presentation will focus on units of work designed to provide opportunities for formative assessment at level C and Level D. The units relate to familiar topics, but cover all four skills and aim to identify skill development and progress made.
- 2. DEVELOPMENTS IN ANGUS P6 – S2 (two seminars, one in French and one in German)**
Suzanne Milne and Moira Edmunds – Education Development Service, Angus Council
Incorporating best practice and the experience of seconded staff, past and present, the new Angus CD-Roms in French and German are suitable for P6-S2 and beyond. A short demonstration version with selected files from the CD-Roms will be offered to delegates.
Please write 2a on your booking form if you wish to attend the seminar in French (Suzanne Milne) or 2b if you wish to attend the seminar in German (Moira Edmunds)
- 3. LANGUAGES CENTRE STAGE**
David Phin – MLPS Staff Tutor, Dumfries and Galloway
Drama provides the ultimate multi-sensory learning experience and no-one need feel excluded. Basic techniques and examples of plays written for upper primary but adaptable for all ages.
Double session
- 4. COVERING THE FOUR SKILLS IN THE PRIMARY SCHOOL (FRENCH)**
Richard Tallaron – Le Français en Ecosse
A hands-on workshop presenting new activities to teach French in the primary school in line with the 5-14 Guidelines. Reading and writing material will be included.
Double session

POST-16

- 5. ADVANCED HIGHER FOLIO**
Phil Allan – St Bride's High School
Approaches to the Folio of Writing at Advanced Higher with reference to the Exemplification of Standards pack issued by SQA in March 2004.
- 6. CO-OPERATIVE LEARNING STRATEGIES IN THE HIGHER CLASSROOM**
Shona M Hugh – Jordanhill School
In this seminar I hope to show how co-operative learning strategies can support written and oral work in the Higher classroom, no matter the size of class. These activities can add variety to the delivery of the Higher syllabus for teachers as well as pupils and encourage pupils to be more confident in these skills.
- 7. USING 'SCHOLAR' TO TEACH ADVANCED HIGHER FRENCH**
Ann Guy – SCHOLAR – Heriot-Watt University
The seminar will give a résumé of recent useful revisions to SCHOLAR materials and some ideas on how to use SCHOLAR in teaching an Advanced Higher class.

HMI

8. HMIe: UPDATE ON A CURRICULUM FOR EXCELLENCE & EXAMPLES OF GOOD PRACTICE FROM RECENT INSPECTIONS

Jane Renton - HMIe

Jane Renton HMIe will provide a brief update on developments relating to A Curriculum for Excellence (ACE) and their implication for modern languages. She will then present a case study of an excellent modern languages department in a secondary school.

(Brian Templeton's seminar will cover ACE developments in more detail).

CULTURAL TALKS

9. DIE MUSIK IST AUS UND IMMER NOCH DA.....

Lilo Börgmann - Goethe Institut Internationales

Melodie und Rhythmus nutzen, um Texte zu verstehen und sich daran zu erinnern, über Musik die Kultur der Zielsprache besser begreifen diese und viele andere Chancen bietet der Einsatz von Liedern im modernen Fremdsprachenunterricht.

Dieser Workshop stellt mit Songs und Musikclips Materialien und Unterrichtsvorschläge vor für Deutschlerner von P7 to S5.

This talk will be in German

10. DES CLIPS RÉCENTS POUR ENSEIGNER ET APPRENDRE LE FRANÇAIS AUTREMENT

Valérie Drake - Institut Français d'Ecosse

Apprendre le français, c'est s'ouvrir sur le monde et sur une autre culture. La chanson est un lieu privilégié de découverte de la réalité multiculturelle française et francophone. Venez découvrir l'actualité de la musique et de la chanson francophone et française et son utilisation en classe. Un choix de chansons très récentes et de musiques actuelles vous sera proposé ainsi que des pistes d'exploitations pédagogiques.

This talk will be in French

11. COMMUNICATION VERSUS DIVERSITY (Practica pedagogica interculturale)

Anna Rita Benedetti - Consulate General of Italy

Globalization and intercultural challenges are meant to be on the top of evidence in all theoretical and practical educational concerns. We are dealing with a very fast changing world, with a great amount of information available to be processed, with a continuous movement of people, goods and knowledge, as never before. This is the environment to bear in mind while planning educational offers.

(Workshop: Intercultural Good Practice)

This workshop will be in English and should be of interest to all teachers.

Double session

12. JUEGOS EN LA CLASE DE ESPAÑOL

Manuel Balaguer Carmona - Spanish Embassy Education Office

En el seminario se tratarán de aplicar diferentes juegos para practicar determinadas funciones o estructuras gramaticales en la clase de español. El seminario está destinado tanto a profesores de primaria como de secundaria.

Así mismo se presentará Hola Amigos, nuevo material de la Consejería para la enseñanza del español en primaria.

This talk will be in Spanish

INCLUSION

13. WORKING TOGETHER

Debbie Longden - The Royal High School, Edinburgh

How one department undertook to meet the needs of its disaffected pupils at SG as we learned to WORK TOGETHER. An honest evaluation of the successes and pitfalls along the way, with examples of how we are hoping to carry this forward.

14. AUTISM AND MODERN LANGUAGES: STRATEGIES TO HELP THE PUPIL AND TEACHER HAVE A POSITIVE EXPERIENCE IN THE MODERN LANGUAGES CLASSROOM

Vivienne Wire – Loudon Academy Communication Centre

This session will consider strategies for a teacher of modern languages who is working with pupils on the autistic spectrum. Once engaged in the work of the class, these pupils can be good – even excellent – learners of a new language, but they do need some understanding on the part of the teacher of their particular way of learning and this talk will suggest ways to achieve a positive experience in the languages classroom for teacher and learner.

INFORMATION & COMMUNICATION TECHNOLOGY

15. MAKING THE MOST OF MICROSOFT WORD TO SUPPORT LEARNERS

Craig Mill – Assist-I.T.

MS Word and Excel contains a number of features that can help support learners. From creating Cloze procedure activities, Word-Banks and Macros, MS Word can be a powerful learning tool. This is a fun-packed practical hands-on session – we promise you will leave inspired.

16. LET'S GET DIGITAL!

Jeanette Priester and Jon Stenbridge – Lasswade High School

Are you still recording on to or playing cassettes? A "how to" session. Free software will be provided to help you improve and organise your recordings. Sound files made easy and some tips on how to store and use them. All you need is a PC (or Mac) and an input device! Demonstrations then "hands on" time in a computer suite.

Double session

17. BLOGS AND PODCASTING: THE LEARNER IS THE RESOURCE

Ewan McIntosh – MFLE Development Officer, Scottish CLT

ICT is all about communication. This seminar will offer some ideas to encourage writing and speaking for a real purpose, showing some of the easiest to use, low cost new technologies that languages teachers can put to work immediately. If you want to create new links or get your pupils using their language for real, then this is for you. Materials will be made available so that participants can take ideas further themselves.

18. USING AN INTERACTIVE WHITEBOARD TO TEACH LANGUAGES

Susan Chalmers - St Margaret's School for Girls

Attention-grabbing presentations, engaging activities and virtual visits to foreign countries are some of the ways in which an interactive whiteboard can be used to enhance language teaching. This seminar is an introduction to the many possibilities offered by interactive boards.

19. "HOW DO YOU SAY 'ZAP! POW! WHAM!' IN FRENCH?" DEVELOPING WRITING ACTIVITIES THROUGH PHOTO-STORY CREATION

Mark Pentleton – Partners in Excellence

This workshop will consider the use of photo-stories as a means of developing writing skills at multiple levels. Students involved in the Partners in Excellence (PIE) project take part in photo-story creation activities using ComicLife software. This practical workshop will demonstrate how a professional-quality photo-story can be put together in minutes, and strategies for use both in and out of the classroom will be discussed.

HIGHER EDUCATION

20. INSIGHT INTO COURSES OFFERED BY THE DEPARTMENT OF LANGUAGES AND INTERCULTURAL STUDIES AT HERIOT-WATT UNIVERSITY

Isabella Perez and Christine Wilson – Heriot-Watt University

As a result of recent legislation and under the social inclusion agenda, there is an emerging trend in favour of HE training of sign and spoken language professionals in the specialist field of Public Service Interpreting and Translating. The seminar will provide insights into the courses offered by the Department of Languages and Intercultural Studies at Heriot-Watt University.

GENERAL INTEREST

21. AS OTHERS SEE US – PUPILS' VIEWS OF WHAT WORKS

Hazel Crichton – Craigroyston Community High School

A report on a small study in which S3 pupils were asked what they thought about what teachers do in the ML classroom. Some surprising and some unsurprising results.

22. A CURRICULUM FOR EXCELLENCE 3-18

Brian Templeton – Glasgow University

Brian will talk about A Curriculum for Excellence (ACE) and current on-going developments 3-18, including those relating to modern languages. There will be an opportunity to discuss how modern languages can contribute to the outcomes of ACE: successful learners; confident individuals; effective contributors; responsible citizens.

23. WILLKOMMEN IN SCHOTTLAND!

Frau Kirsten Herbst-Gray – Langholm Academy

Die Teilnehmer an diesem Seminar erhalten einen Überblick über Zahlen und Fakten zum Thema deutsche Touristen in Schottland. Die Referentin berichtet von Erlebnissen als Reiseleiterin und Übersetzerin für deutsche Reisegruppen.

Fragen jeder Art werden gern beantwortet.

This talk will be in German

24. CELEBRATING A CENTENARY – GETTING CREATIVE

Alison Frydman – British Council, Scotland

To celebrate one hundred years of the language assistants programme, British Council Scotland ran a competition. In this workshop we aim to inspire you with ideas for your FLA by looking at how teachers and assistants who took part in the competition got secondary students enthusiastically involved in creating songs, poems and presentations exploring the culture and language of the assistant's country. We also see how an Edinburgh school has used video-making as a successful and motivating learning tool.

25. COMENIUS – A EUROPEAN DIMENSION FOR SCHOOLS AND COLLEGES

Alison Sheridan – British Council, Scotland

Comenius enables schools and colleges to work together with partners across Europe, bringing an international dimension to the curriculum. Pupils, teachers and the wider community can be involved.

Funding and advice is available to support:

- Partner finding
- Preparatory Visits and School Partnerships
- Professional Development Courses in Europe
- Comenius Language Assistants

26. CHANNEL 4 SUPPORTING MFL (this may be a promotional talk)

Anne Fleck – Channel 4

Channel 4 Learning continues to support MFL through its provision of television programmes and resources available through the internet. More recently 4L has developed CDROMS for primary and secondary MFL. Anne Fleck offers a guide through some of the current resources and suggests ways in which they can be incorporated into classroom practice to enhance teaching and learning.

27. LANGUAGE LEARNING ON HOLIDAY: IMPLICATIONS FOR LANGUAGE TEACHING FROM THE DEVELOPMENT OF TOURISM

Dr Alison Phipps – University of Glasgow

In this paper Alison will outline the research she has recently conducted with learners of tourist languages and analyse the place tourism has in language education today. By taking the example of tourist language classes Alison demonstrates the extent of the possibilities for dimensions of learning and for the development of an engaged curriculum in modern languages.

28. COMMENT MOTIVER LES ADOLESCENTS À L'APPRENTISSAGE D'UNE LANGUE ÉTRANGÈRE?

(this may be a promotional talk)

Cédric Frin – CLE International

Problématique: Motiver les adolescents à l'apprentissage d'une langue étrangère
comment intéresser tous les élèves?
comment faire réussir (aider à apprendre) tous les élèves?

Contenus: Les différents points abordés ci-dessous seront agrémentés d'exemples concrets issus de nos outils et d'échanges de pratiques.

- Centration de l'enseignement sur l'apprenant
- Proposition de tâches de communication
- Apprentissage pragmatique et inductif
- Portfolio et Cadre Européen Commun de Référence
- Projet pédagogique
- Lecture en classe de langue.

This talk will be in French

29. TARGET EXPORT

Barbara Beedham – Glenrothes College

Target Export is an established, award-winning graduate training scheme run by Glenrothes College. It provides languages graduates to Scottish companies for 6-12 month placements with the aim of increasing their exporting efficiency and potential. Since 1994 more than fifty Scottish exporting companies have benefited from Target Export graduate placements with the vast majority being converted to full-time positions.

In her talk Barbara will talk about what companies look for when recruiting graduates and how the exporting sector makes use of their language skills.

30. ACHIEVERS INTERNATIONAL

Jean Murray – Murray and Partners

Achievers International is a not for profit Scottish organisation which assists young people in setting up and running a school enterprise company. Pupils are matched with a partner school in another country and import and export goods for trade. Last year we received a grant from the Innovation Fund to expand our programme and to develop Language for Work materials in French and German. From September, our website and online training materials will be in 3 languages – English, French and German.

31. NEW, STIMULATING LANGUAGE-LEARNING SOFTWARE FOR THE PRIMARY AND SECONDARY CLASSROOM (this may be a promotional talk)

Val Thornber - Beelingua

"Little Tails of the Unexpected" (Primary) teaches language through four fun stories. In "Language Martians version 2" (S1, S2), flip the Martian with the help of Beehof, a flying dragon who takes you through a series of carefully constructed lessons. "Language Futures" (S3,S4) stretches the most able students.

32. INFORMATION ON PROBATION YEAR

Michelle Kemp and Leila McCardle – Broxburn Academy and St Davids High School, Dalkeith

A personal and informative account of the probation year as a modern languages teacher – the pitfalls, the experiences and some useful tips from two people who have just been there and survived to tell the tale!

33. DOES LEARNING FRENCH HELP YOU LEARN CHINESE?

John Fergusson - freelance consultant

How much use is what we teach in school in preparing students to learn the language(s) they will actually need in the real world? How can we be more up-front in demonstrating the skills that can be transferred from one language to another? This talk will outline the fundamental skills and how best to integrate them into normal classwork.

34. EURODESK & EUROPEAN RESOURCE CENTRE FOR SCOTLAND - Maureen Rooney – Eurodesk
Looking at the resources available to support a European dimension in the curriculum, and highlighting the wide range of funded European opportunities available to young people.

SEMINAR TIMETABLE

SESSION 1: 12.00 - 12.50	SESSION 2: 2.45 - 3.35	SESSION 3: 3.40 - 4.30
1. Assessment for 5-14 Modern Languages (primary)	3. Languages Centre Stage	
2. Developments In Angus P6 – S2 <i>2a for French teachers</i>	4. Covering the Four Skills in the Primary School (French)	
2. Developments In Angus P6 – S2 <i>2b for German teachers</i>	7. Using 'Scholar' to teach Advanced Higher French	6. Co-operative Learning Strategies in the Higher Classroom
5. Advanced Higher Folio	8. HMIE: Update on a curriculum for Excellence & examples of Good Practice	9. Die Musik Ist Aus Und Immer Noch Da...
10. Des Clips récents pour enseigner et apprendre le français autrement	11. Communication Versus Diversity	
12. Juegos en la clase de español	13. Working Together	14. Autism and Modern Languages
15. Making the Most of Microsoft Word to Support Learners	16. Let's Get Digital!	
17. Blogs and Podcasting: The Learner <i>is</i> the resource	18. Using an Interactive Whiteboard to teach Languages	19. "How do you say 'Zap! Pow! Wham!' in French?" Developing writing activities through photo-story creation
20. Insight into courses offered at Heriot-Watt University	21. As Others See Us – Pupils' views of what works	22. A Curriculum for Excellence 3-18
22. A Curriculum for Excellence 3-18	23. Willkommen in Schottland!	24. Celebrating a Centenary – Getting Creative
25. Comenius – A European Dimension	26. Channel 4 Supporting MFL	27. Language Learning on Holiday
28. Comment motiver les adolescents à l'apprentissage d'une langue étrangère?	29. Target Export	30. Achievers International
31. New Stimulating Language-Learning Software for Primary and Secondary	32. Information on Probation year	34. Eurodesk and European Resource Centre for Scotland
	33. Does learning French help you learn Chinese?	

SCOTTISH ASSOCIATION FOR LANGUAGE TEACHING

ANNUAL GENERAL MEETING & MEMBERS' FORUM

Saturday, 5 November 2005, 1.45 - 2.40 pm

AGENDA

1. Opening remarks/Apologies for absence
2. Minutes of AGM 2004-2005/Matters arising
3. Chair's Report
4. Treasurer's Report
5. Elections to Executive Committee
6. The Association for Language Learning (ALL)
7. Motions to AGM* (to be submitted by post to the SALT Secretary by Thursday, 27 October)
8. Members' Forum: Come and give your views, raise issues or matters of concern and tell us what you want.
9. AOCB (to be intimated to the SALT secretary by Thursday, 27 October)

*Any member wishing to speak to a motion should inform the Chair.
A maximum of two minutes will be allowed.

You can contact SALT on our website: www.saltlangs.org.uk

HOW TO GET TO THE CONFERENCE

By road

The main University campus is on the A9 between Stirling and Bridge of Allan. From Stirling, follow the signs to the University (aiming at the Wallace Monument!) and then turn left at Causewayhead roundabout. The University is signposted on the right. If travelling by the M9 motorway, leave at junction 11. The campus is 2.5 miles away through Bridge of Allan and on the left.

By rail

There are frequent direct services from Edinburgh and Glasgow. Taxis are available outside Stirling Station. The bus stop is on the other side of the main street (Murray Place) up the hill from the station. First Bus numbers 50, 53, 54, 58 and 62 and 63 run between Murray Place and the University.

By air

Edinburgh Airport (33 miles) is nearer but Glasgow (44 miles) is also possible. Car-hire desks are at each airport. Otherwise take the airport bus to the city centre and travel by train to Stirling.

On campus

Follow the signs to the Pathfoot Building, where Registration and the Exhibition take place. Car parking is in front of and behind the Pathfoot Building, and there is also parking at Logie Lecture Theatre where the presidential address will take place. Logie Lecture Theatre is the circular building situated at the east end of the main Cottrell car park (please refer to map on page 14).

See the University website at www.home.stir.ac.uk/map.htm for campus guides and maps.

THE PUBLISHERS

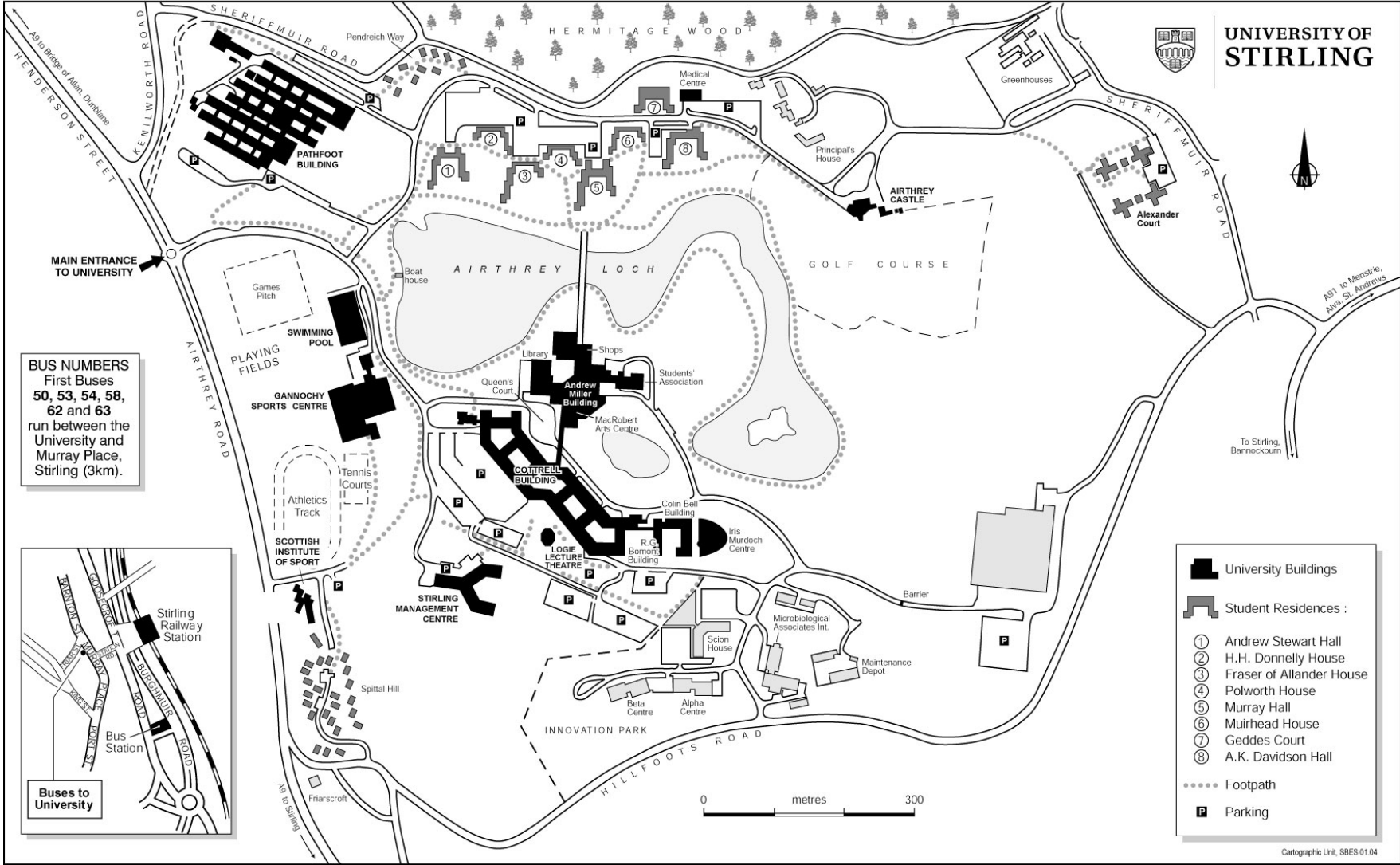
As always we are indebted to SAPER (Scottish Association of Providers of Educational Resources) for their support. The Publishers play a major role in keeping all of us up to date. We should particularly like to thank John Mitchell of Hodder Gibson Publishers who has organised this year's exhibition. We extend sincere thanks to all the publishers present at this year's Conference.

Tangible evidence of SAPER's generous support will once more take the form of the very welcome glass of wine at lunch.

ACKNOWLEDGEMENTS

For their generous support of this year's conference SALT wishes to thank University of Stirling Estates and Campus Services, in particular Commercial Operations and Portering and Security staff, and also Scottish CILT.

PLAN OF UNIVERSITY OF STIRLING



SCOTTISH ASSOCIATION FOR LANGUAGE TEACHING

SALT AIMS TO:

- promote effective language teaching and learning in Scotland
- provide all those concerned with language teaching and learning in Scotland with opportunities for exchanging information, experience and good practice
- provide opportunities for professional development for language teachers
- respond in the name of its members to official reports and planning documents, such as those produced by SEED, and Learning & Teaching Scotland
- liaise with UK-wide and international agencies with responsibility for language teaching and learning



www.saltlangs.org.uk