



Scottish Association for  
Language Teaching



Annual Conference  
and AGM

**Embracing Change**

Saturday  
1 November 2008  
University of Stirling

[www.saltlangs.org.uk](http://www.saltlangs.org.uk)



## WELCOME TO THE 2008 SALT CONFERENCE

As usual, we are offering a rich and varied choice of seminars and talks. Naturally, *a Curriculum for Excellence* features prominently, but we have responded to feedback from last year's conference-goers and made sure that there are several sessions focussing on basic and practical aspects of language-teaching. Each session offers a balanced range of talks, including at least one seminar on popular topics such as ICT, school links etc. Your language specialism will be catered for by the main cultural institutes. The Exhibition provides an opportunity to examine the latest publications from publishers as well as information stands from a host of organisations.

So go on - indulge in a bit of information overload from expert speakers along with a chance to meet people from all sectors in a relaxed atmosphere.

### ARE YOU A SALT MEMBER?

Please note that the Annual Members' Meeting will take place at the end of the conference. We hope that the chance to join us for some final hospitality before you set off home will persuade you to attend the meeting and raise any matters of concern. It will not add significantly to the length of your day, but it is your chance to prove that SALT can genuinely respond to those who make it the most important independent language organisation in Scotland.

***Please note that this year there are some changes to the application process. See page 5 for full details.***

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## CONFERENCE PROGRAMME

0845 - 1000	Coffee / Registration - Andrew Miller Building - Atrium Publishers' Exhibition - Atrium
1000 - 1115	Official Opening - Logie Lecture Theatre Keynote speeches: Maureen Watt, MSP, Minister for Schools and Skills Professor Sir David Edward, KCMG, QC, honorary president of SALT Results of poster competition
1130 - 1220	<b>Seminar Session 1</b>
1230	Lunch sitting - Haldane's
<i>1230 - 1245</i>	<i>Bus to take delegates to Pathfoot</i>
1245	Lunch sitting - Pathfoot
<i>1330 - 1345</i>	<i>Bus to return delegates to the Atrium</i>
1330	Tea/Coffee for all delegates in the Atrium Exhibition Networking time
1415	Close of Publishers' Exhibition
1415 - 1505	<b>Seminar Session 2, followed by comfort break</b>
1520 - 1610	<b>Seminar Session 3</b>
1610	<b>Close of conference</b>
1615 - 1645	AGM and Members' Forum - see page 13 for details
1645	<i>Ciao! ¡Hasta luego! Auf Wiedersehen! Au revoir! Dosvidaniya! Do widzenia! Slàn leibh! Zài jiàn! 再见!</i>

### BOOKING PROCEDURES

- How to apply**
- ◆ Booking forms can be returned to the University by fax, email or post. See addresses overleaf. **Please note changes to booking procedures this year.**
  - ◆ Forms can be downloaded in pdf or Word format from the SALT or SCILT websites and returned to us in the usual way:
    - [www.scilt.stir.ac.uk/conferences/SALT08/index.php](http://www.scilt.stir.ac.uk/conferences/SALT08/index.php)
    - [www.saltlangs.org.uk/](http://www.saltlangs.org.uk/)
- Choosing seminars**
- ◆ Brochures can be downloaded and printed or viewed online to show seminar choices and details. There are three seminar sessions. Select from the list on page 12. Every effort will be made to meet your requests, but please include two reserve choices just in case. Applications are dealt with on a first-come, first-served basis. Booking early is the best way of ensuring you get what you want.  
**Please read the notes on your application form before filling it in!**
  - ◆ *If there are fewer than five people attending a seminar it is likely to be cancelled but warning will be given in advance so that alternative choices can be made. If a speaker is unable to attend due to unforeseen circumstances we will contact delegates by phone and allocate them their second choice.*
- Payment**
- ◆ Fees: £58 for non members and £48 for members.
  - ◆ Student fees: £18 for non members and £16 for members.
  - ◆ Payment may be made by cheque, banker's draft or credit/debit card.
  - ◆ Cheques should be made payable to the **University of Stirling**.
  - ◆ Payments must be received before the conference commences.
  - ◆ Payment details are available on the application form.
  - ◆ If you are applying to join SALT prior to the conference, please send your form and membership fee direct to the Membership Secretary (see address on page 6).  
**Do not send the membership fee to the University of Stirling.**
- Cancellation**
- ◆ 14 days' notice is required if you have to cancel your application. However, we are happy to accept another colleague in your place provided you advise us at registration or in advance.
  - ◆ We regret that we are unable to reduce the conference fee if you cannot attend for the whole day.
- Closing date**
- ◆ We would urge you to send in your booking form and payment as early as possible and by **Friday, 10 October** at the latest. Applications received after this date cannot be guaranteed a place.

### INFORMATION FOR PARTICIPANTS

Conference venue	Registration will take place in the Atrium in the Andrew Miller building. The Publishers' Exhibition will also take place in the Atrium. All seminars will be located in Cottrell building which is accessed by a covered walkway.
Presidential address	This will take place in Logie Lecture Theatre. We cannot guarantee a place at the opening address to late arrivals.
Coffee/tea/ Refreshments	Coffee/tea will be available on arrival and also during the afternoon in the Atrium. Water coolers are situated in the Atrium.
Lunch	You will be given a meal card at registration which is needed to obtain lunch and which indicates where your lunch sitting is to take place. There will be a bus to take people to Pathfoot for lunch or you may choose to walk.
Toilets	These are situated opposite the shops in the Atrium, downstairs in Haldane's restaurant and in most corridors in the Cottrell Building. These are marked on the map in your pack.
AGM	The AGM is open to SALT members only.

#### SALT MEMBERSHIP SECRETARY

(for return of membership form and membership enquiries only)  
*Jacqui Young, Dollar Academy, Dollar, Clackmannanshire, FK14 7DU*  
[westburnside@hotmail.com](mailto:westburnside@hotmail.com)

#### UNIVERSITY OF STIRLING

(for conference booking and enquiries only)  
*Margaret Tooy, The Stirling Institute of Education, Pathfoot Building,*  
*University of Stirling, FK9 4LA*  
*Tel: 01786 466294; Fax: 01786 466291*  
[salt.conference@stir.ac.uk](mailto:salt.conference@stir.ac.uk)

#### FINAL REMINDER!

Your booking form and payment should be sent as soon as possible to:  
*Margaret Tooy (see address above)*  
**arriving no later than Friday, 10 October.**

## LIST OF SEMINARS

Please read in conjunction with the timetable on page 12

NATIONAL DEVELOPMENTS	
1.	<p><b>CURRICULUM FOR EXCELLENCE: LATEST DEVELOPMENTS</b>  <i>Brian Templeton - University of Glasgow</i>                      I will provide an update on latest developments concerning Modern Languages within Curriculum for Excellence. This will include an overview of feedback received from the 'Engagement' phase and the key messages emerging from trialling. I will also indicate some of the key areas for development as a means of supporting teachers to move towards implementation of the modern languages experiences and outcomes.</p>
2.	<p><b>EXCELLENCE IN MODERN LANGUAGES LEARNING AND TEACHING</b>  <i>Jane Renton - HMIE</i>                      HMIE: MLs and CfE                      Jane will talk about modern languages and <i>Curriculum for Excellence</i>, drawing on examples of good practice seen in recent inspections.</p>
3.	<p><b>MODERN LANGUAGES FOR WORK PURPOSES, UNITS AT INTERMEDIATE 2 AND HIGHER LEVELS</b>  <i>Jim McDonald - SQA</i>                      Following the launch of Units at Access 3 and Intermediate 1, this presentation will give delegates the opportunity to explore content and use of Units at Intermediate 2 and Higher, with discussion of Assessment Support Packs. Units at these levels will be available from August 2009.</p>
4.	<p><b>PLANNING FOR CFE MODERN LANGUAGES</b>  <i>Rosemary Delaney - Learning and Teaching Scotland</i>                      Together with Brian Templeton, I have been involved in the writing, engagement and trialling processes of CfE Modern Languages. This session is aimed at supporting teachers in planning which develops the purposes and principles of CfE by using contexts for learning.</p>
5.	<p><b>CURRICULUM FOR EXCELLENCE: MLPS</b>  <i>Anne McGachey - HMIE</i>                      This workshop will look at good practice in MLPS, in relation to Curriculum for Excellence, in Scottish primary schools. Drawing on Inspection evidence, it will explore emerging issues and creative ways of developing modern language learning.</p>
6.	<p><b>BACCALAUREATE</b>  <i>Panel discussion</i>                      A panel of experts will discuss the thinking behind the baccalaureate, and the implications for existing qualifications. Come along and raise any issues that concern you.</p>

## LIST OF SEMINARS

Please read in conjunction with the timetable on page 12

GENERAL INTEREST	
7.	<p><b>INTERNATIONAL EDUCATION IN THE CURRICULUM: LINKS AND PARTNERSHIPS</b>  <i>Edna Paterson - QIO, Glasgow City Council and Lesley Atkins - Shawlands Academy</i></p> <p>International Education can provide contexts for learning across the whole school and play a meaningful role in achieving the 4 CfE aspirations. The session will illustrate, with practical examples, how international partnerships and initiatives can develop International Education within the curriculum.</p>
8.	<p><b>TEACHING A MIXED ABILITY CLASS</b>  <i>Susan Bremner - Stonelaw High School</i></p> <p>This talk suggests ideas on how to teach a mixed ability class and meet the criteria for Curriculum for Excellence. The emphasis is on teaching pupils to be successful learners and how to cater for the different learning styles.</p>
9.	<p><b>WHY BOTHER TO LEARN A FOREIGN LANGUAGE? ANSWERS FROM A BUSINESS PERSPECTIVE</b>  <i>Tim Steward - Language Network Scotland</i></p> <p>We will look at some of the careers / jobs which depend on, or are enhanced by language skills and see examples of companies which recruit for language skills. Designed to help convince students that languages add to other skills to give students a saleable portfolio of skills for the current market.</p>
10.	<p><b>CELEBRATING GOOD PRACTICE</b>  <i>Fiona Pate - HMIE</i></p> <p>HMIE recently asked Education Authorities to identify schools with good practice in modern languages. Thanks to these schools and others, a good practice database has been produced, containing tips and ideas for motivating pupils. This session will introduce you to some of these ideas.</p>
11.	<p><b>EASY SPANISH - A MULTI-AWARD-WINNING FAMILY LEARNING EXPERIENCE IN GLASGOW'S EAST END</b>  <i>Margaret Layden - Playbusters Ltd</i></p> <p>The session will showcase the journey of Playbusters 'Easy Spanish' since it was first introduced in the East End of Glasgow in 2005. This innovative project offers a unique family and community learning experience for toddlers, children and adults.</p>
12.	<p><b>ON TARGET FOR SUCCESS</b>  <i>Hazel Crichton - University of Glasgow</i></p> <p>This talk describes the results of a study into how successful ML teachers use the target language to improve learners' comprehension and production skills. The talk also offers participants ideas for integrating more target language into the classroom.</p>

## LIST OF SEMINARS

Please read in conjunction with the timetable on page 12

GENERAL INTEREST - <i>continued</i>	
13.	<p><b>LOOKING BACK TO THE FUTURE</b>  <i>John Fergusson - Semi-retired languages consultant</i>                      A veteran of the profession reviews the past 50 years' innovations and their implications for the way ahead. Maximum audience participation welcome.</p>
INFORMATION AND COMMUNICATION TECHNOLOGY	
14.	<p><b>WICKED WAYS WITH THE WORLD WIDE WEB!</b>  <i>Lynne Horn - Tobermory High School</i>                      Take a trip round the internet and see how it can inspire and help with language teaching. We'll take a look at some of the useful videos that can be downloaded from YouTube and have a look at some free programmes that can be useful teaching and learning tools.</p>
15.	<p><b>BLOGS - A PRACTICAL GUIDE ON HOW TO SET UP AND USE THEM</b>  <i>Thea Pallut - Grantown Grammar School</i>                      This presentation will explain how to set up a blog and how it can be used to help vocabulary learning, publish pupil work, develop peer and self assessment techniques, encourage projects between schools and prepare pupils for speaking assessments.</p>
16.	<p><b>CREATIVE USE OF THE SMARTBOARD</b>  <i>Pat Young - independent consultant</i>                      Smartboards, when used creatively, can enhance the teaching and learning of languages in countless ways. However, many teachers are conscious that they are not exploiting the IWB's full potential. This presentation will give you ideas and suggestions on enriching your lessons that will appeal to you and your pupils.</p>
INCLUSION	
17.	<p><b>SUPPORTING BILINGUAL LEARNERS IN THE CLASSROOM</b>  <i>Christine Sumstine - West Lothian Council</i>                      The presentation will examine the problems experienced by bilingual children in schools. Difficulties and stress placed on teachers will also be looked at. Useful strategies / suggestions and resources to help children succeed will be discussed. A handout will be provided.</p>
18.	<p><b>WORKING TOGETHER TO ACHIEVE SUCCESS IN MODERN LANGUAGES WITH ASN</b>  <i>Kay Stevenson - Park School, Ayr</i>                      A short look at ways of teaching ASN children Modern Languages (5-18 years), ensuring enjoyment and success for every child.</p>

## LIST OF SEMINARS

Please read in conjunction with the timetable on page 12

HIGHER AND FURTHER EDUCATION	
19.	<p><b>MODERN LANGUAGES IN SCOTLAND: SUPPLY AND DEMAND IN POST-SCHOOL EDUCATION</b>  <i>Dr Alison Borthwick (University of Dundee) and Dr Murray Hill (Robert Gordon's University)</i></p> <p>Scottish university linguists, Alison Borthwick and Murray Hill, review progress of the 2007 petition on foreign languages to the Scottish Parliament and consider the continuing threat to foreign languages provision in Higher Education in the light of the 2008 Scottish Funding Council Report.</p>
20.	<p><b>LANGUAGES IN FE - DEBUNKING THE MYTHS!</b>  <i>Panel of FE representatives</i></p> <p>Did you know that more people entered university from FE than directly from school, or that languages could be studied as part of an HN qualification? What is an HN qualification? A panel of FE language representatives will explain how students can progress their language skills within an FE context, and debunk some of the myths surrounding FE.</p>
FOREIGN LANGUAGE PRESENTATIONS/CULTURAL INSTITUTES	
21.	<p><b>TIPS AND IDEAS FOR CROSS-CURRICULAR MINI-PROJECTS</b>  <i>Lilo Börgmann - Goethe-Institut</i></p> <p>The question of how to link the learning and teaching of German to other subjects will be introduced through concepts, ideas and practical examples (film-excerpts). The workshop will try to show that cross-curricular adventures provide relevant and inspiring contexts for foreign language learners and promote an international perspective and global awareness in an intercultural school.</p>
22.	<p><b>COUNTERING STEREOTYPES</b>  <i>Manuel Balaguer Carmona - Consejería de Educación en el Reino Unido</i></p> <p>The presentation will deal with how Hispanic culture can be incorporated into programmes of work and will emphasise those aspects which should be incorporated in order to deactivate stereotyping.</p>
23.	<p><b>SETTING UP ONLINE SUPPORT FOR COURSE WORK</b>  <i>Sylvia Warnecke - Goethe-Institut</i></p> <p>This is an introduction to a pilot module which is to support students studying Higher German, which was set up by the Goethe-Institut Glasgow. The presentation ranges from the pedagogical objectives and the set-up procedures to concrete examples of online tasks.</p>
24.	<p><b>TEACHING ITALIAN THROUGH DRAWING AND CREATIVITY</b>  <i>Simona Manca - St James's Primary and Trinity High School</i></p> <p>The session will focus on how to involve a class of beginners in learning two topics. The talk will explain how to use pupils' drawing skills and creativity to improve their knowledge of Italian whilst ensuring that grammar is fully covered.</p>

## LIST OF SEMINARS

Please read in conjunction with the timetable on page 12

	<b>FOREIGN LANGUAGE PRESENTATIONS/CULTURAL INSTITUTES - <i>continued</i></b>
25.	<p><b>TEACH FRENCH WITH AUDIOVISUAL PEDAGOGICAL MATERIALS</b>  <i>Aziza Ouardani - Institut Français d'Ecosse</i>                      The French Ministry of Foreign Affairs produces audiovisual pedagogical materials to promote the teaching of French language and culture through a recreational way: learn more about them!</p>
	<b>PRIMARY</b>
26.	<p><b>E-TWINNING - CREATING CLASSROOMS WITHOUT BORDERS</b>  <i>George Glass - Cauldeen Primary School</i>                      This presentation and workshop will provide simple and easy linking examples and also suggest how to enrich teaching and learning through school linking. Help in finding suitable partners and projects and how eTwinning can address elements of CfE in the classroom.</p>
27.	<p><b>ACTIVE LEARNING AND FAST TRACKING IN MODERN LANGUAGES</b>  <i>Suzanne Milne - Angus Council</i>                      Suzanne, an experienced primary teacher and MLPS trainer, will share some of her favourite games and activities. She will talk about her experiences of "fast-tracking" pupils from P7 to S1. A CD-ROM of materials will be offered.</p>
28.	<p><b>CURRICULUM FOR EXCELLENCE AND A FRENCH / DRAMA CLIL PROJECT</b>  <i>David Phin - Dumfries and Galloway Council</i>                      A play in French taking a sideways look at how the story of a widow who kept her husband's embalmed heart on her dining table for 20 years was expanded by primary pupils into a project that includes literary and plastic arts and could be applied to any language.</p>
	<b>14-16</b>
29.	<p><b>NEW SCHOLAR UNITS FOR GERMAN AND SPANISH</b>  <i>Gerry Toner - Heriot Watt University</i>                      Now that SCHOLAR has completed its online Higher French materials it has moved on to Higher Spanish and German. The talk will cover the style and pedagogy of the materials and offer suggestions on how they might be used. Future plans for other languages will also be revealed.</p>

**Now go to the timetable on page 12 and pick one seminar from each column, giving second and third choices.**

## SEMINAR TIMETABLE

SESSION 1: 11.30 - 12.20	SESSION 2: 14.15 - 15.05	SESSION 3: 15.20 - 16.10
2. Excellence in ML teaching - Jane Renton	10. Celebrating good practice - Fiona Pate	5. Curriculum for Excellence: MLPS - Anne McGachey
1. Curriculum for Excellence: latest developments - Brian Templeton	4. Planning for CfE ML - Rosemary Delaney	13. Looking back to the future - John Fergusson
15. Blogs - a practical guide on how to set up and use them - Thea Pallut	16. Creative use of the Smartboard - Pat Young	14. Wicked ways with the world wide web! - Lynne Horn
8. Teaching a mixed ability class - Susan Bremnar	28. CfE and a French/Drama CLIL project - David Phin	20. Languages in FE - debunking the myths! - FE Panel
19. ML in Scotland: supply and demand - Alison Borthwick and Murray Hill	12. On target for success - Hazel Crichton	9. Why learn a foreign language: from a business perspective - Tim Steward
26. e-twinning – creating classrooms without borders - George Glass	6. Panel session on the Baccalaureate	22. Countering stereotypes - Manuel Balaguer Carmona
3. ML for work purposes, units - Jim McDonald	7. International education in the curriculum - Edna Paterson	27. Active learning and fast-tracking in ML - Suzanne Milne
25. Teach French with audiovisual pedagogical materials- Aziza Ouardani	21. Tips and ideas for cross-curricular Mini-Projects - Lilo Börgmann	17. Supporting bilingual learners in the classroom - Christine Sumstine
11. Easy Spanish: a multi-award-winning project - Margaret Layden	24. Teaching Italian through drawing and creativity - Simona Manca	18. Working together to achieve success in ML with ASN - Kay Stevenson
	29. New SCHOLAR units for German and Spanish - Gerry Toner	23. Setting up online support for course work - Sylvia Warnecke

**ANNUAL GENERAL MEETING and  
MEMBERS FORUM**

**Saturday, 1 November 2008**

**Room: Lecture theatre W1**

**Time: 16.15 - 16.45**

**AGENDA**

After the welcoming nibble or sip to fortify you on your journey home we will keep formal matters to an absolute minimum so that you can have your say on matters of concern. If there is anything you would like to raise formally under AOCB, please contact our secretary in advance (see below) and be prepared to give a brief outline of the issue or topic.

1. Minutes of AGM 2007-2008/Matters arising
2. Chair's and Treasurer's Report
3. Elections to Executive Committee
4. Motions to AGM (to be submitted by post to the SALT Secretary by Thursday, 23 October). *Any member wishing to speak to a motion should inform the Chair. A maximum of two minutes will be allowed.*
5. AOCB (to be intimated to the SALT secretary by Thursday, 23 October)

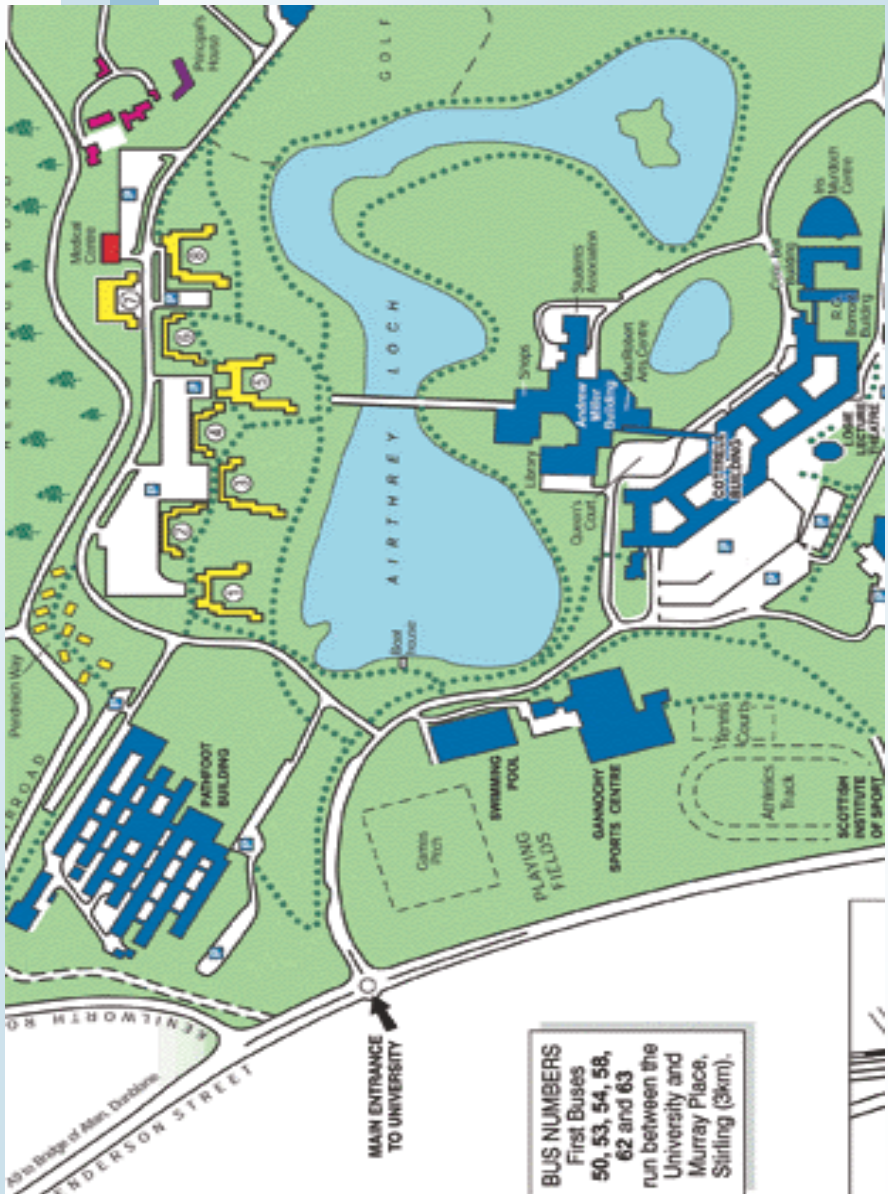
You can contact SALT on our website: [www.saltlangs.org.uk](http://www.saltlangs.org.uk)

## HOW TO GET TO THE CONFERENCE

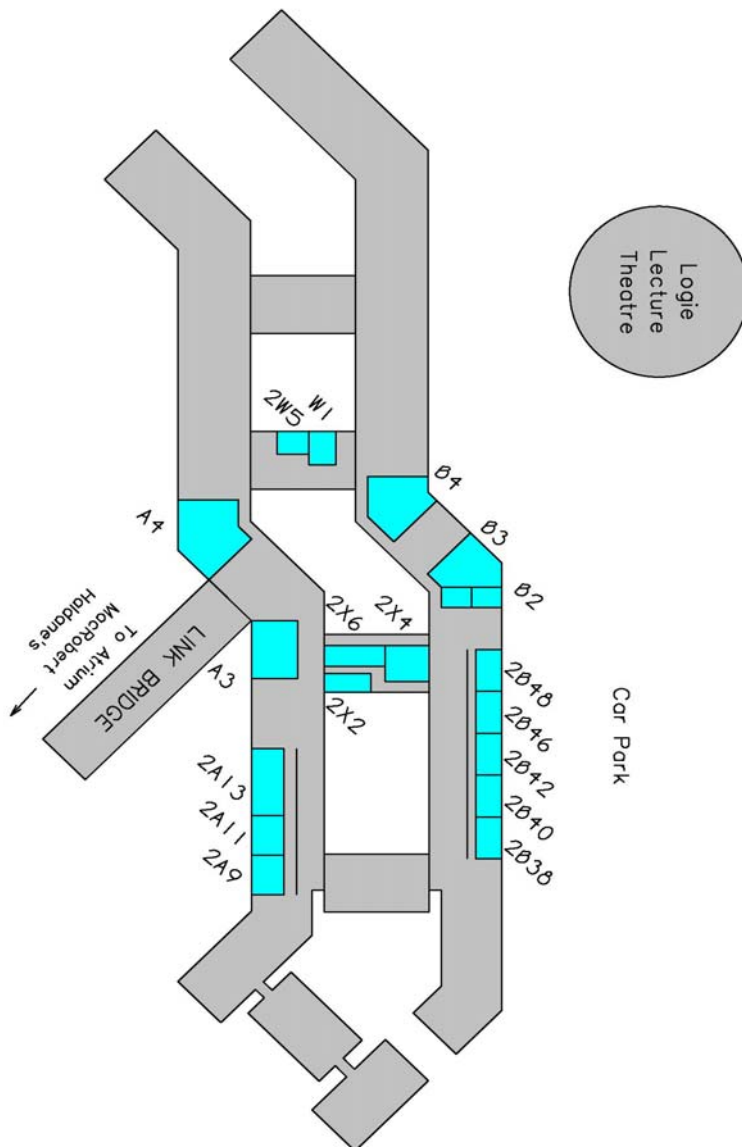
- On campus** Follow the signs to the Andrew Miller building where Registration and the Exhibition take place. Car parking is beside the Cottrell Building and the Logie Lecture Theatre. This is the circular building situated at the east end of the main Cottrell car park (see map opposite).
- By road** The main University campus is on the A9 between Stirling and Bridge of Allan. From Stirling, follow the signs to the University and then turn left at Causewayhead roundabout. Turn right at the next roundabout (Airthrey roundabout) into the University. If travelling by the M9 motorway, leave at junction 11, the Dunblane exit and turn right towards Bridge of Allan. Go through Bridge of Allan and turn left into the University at Airthrey roundabout.
- By rail/bus** There are frequent direct services from Edinburgh and Glasgow to Stirling. Taxis are available outside Stirling Station. The bus stop is on the other side of the main street (Murray Place) up the hill from the station. First bus services runs routes 50, 53, 54, 58, 62 and 63 between the University and Murray Place, Stirling. In addition, Ferguson's buses run to and from the University on routes 50 and 153.
- By air** Edinburgh Airport (33 miles) is nearer but Glasgow (44 miles) is also possible. Take the airport bus to Haymarket Station in Edinburgh and travel by train to Stirling. From Glasgow Airport, take the bus to the city centre and then the train to Stirling from Queen Street Station.

See the University website at:  
[www.external.stir.ac.uk/students/campus\\_info/getting\\_here/index.php](http://www.external.stir.ac.uk/students/campus_info/getting_here/index.php)  
for further information, campus guides and maps.

MAP OF THE CAMPUS



### CONFERENCE ROOM PLAN



## ACKNOWLEDGEMENTS



Scottish Centre for Information on  
Language Teaching and Research

### THE ORGANISERS

SALT is extremely grateful for the help given by Scottish CILT in designing the brochure, organising the conference and in processing applications. For their generous support of this year's conference SALT also wishes to thank University of Stirling Estates and Campus Services, in particular Commercial Operations and Portering and Security staff.



### THE PUBLISHERS

As always we are indebted to SAPER (Scottish Association of Providers of Educational Resources) for their support. The Publishers play a major role in keeping all of us up to date. We should particularly like to thank John Mitchell of Hodder Gibson Publishers who has organised this year's exhibition. We extend sincere thanks to all the publishers present at this year's Conference.

Tangible evidence of SAPER's generous support will once more take the form of the welcome glass of wine at lunch.



SALT 2007: WHAT DID  
YOU THINK?

A really great day. Super seminars!

*My first visit and I have really enjoyed it*

Good balance between national priorities and issues, and smaller-focus issues

*Really enjoyed the day and looking forward to taking some ideas back to the classroom*

Extremely satisfied with seminars and the whole organisation

*Good opportunity to mix with other linguists and network*

Enjoyed the conference. Hope to be there next year too

*Lunch was delicious. Lovely grounds to walk through to get to Pathfoot.*

Very good speakers

*Had huge difficulty this year in deciding what to go to - wanted to attend 10!*

Encouraging to see pedagogy making a re-appearance

*Seminars give a good idea of what is going on in Scotland*

Thought-provoking keynote speech

*Excellent lunch facilities*

An interesting and enhancing event

*Organisation great and everyone helpful and welcoming*

Very well organised. Well signposted. Very helpful staff.

*A great day. Very stimulating and sociable.*

Super range available. Shame did not have more time to attend more!

*Still plenty on offer, 16 years on!*

Great range: policy to Polish

*Varied and rewarding day*

Maps and directions much improved. Bravo!

*Inspirational as usual*

Stirling always good as a venue

*As ever, a very helpful, informative and relevant conference*

Good range of networking opportunities

*Well done to everybody at SALT*

NOTES

*Take a note of the seminars you have applied for here and bring this brochure with you to the conference for reference*

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We are constantly seeking to improve the organisation of the SALT conference to make it a worthwhile, enjoyable and interesting day for you. We value your comments and opinions. Please take time during the breaks to fill out your evaluation form and return to us at the end of the conference or by post as soon after the conference as possible.

*Thank you!*

# Scottish Association for Language Teaching



## SALT AIMS TO:

- promote effective language teaching and learning in Scotland
- provide all those concerned with language teaching and learning in Scotland with opportunities for exchanging information, experience and good practice
- provide opportunities for professional development for language teachers
- respond in the name of its members to official reports and planning documents, such as those produced by the Scottish Government and Learning & Teaching Scotland
- liaise with UK-wide and international agencies with responsibility for language teaching and learning

[www.saltlangs.org.uk](http://www.saltlangs.org.uk)